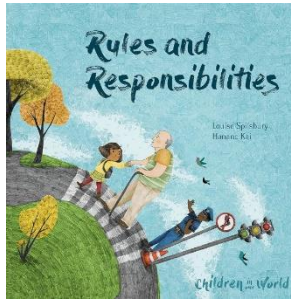




# RSE

Year group: 3

Term: Spring



## Topic overview

Community is about doing something together that makes belonging matter.

### Belonging to a community

The value of rules and laws; rights, freedoms and responsibilities

### Prior knowledge

- about being a part of different groups, and the role they play in these groups e.g. class, teams, faith groups
- about different rights and responsibilities that they have in school and the wider community
- about how a community can help people from different groups to feel included
- to recognise that they are all equal, and ways in which they are the same and different to others in their community

### National Curriculum Objectives

#### By the end of primary school:

Pupils should know

- the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives.
- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.

### By the end of this unit, I will be able to:

- the reasons for rules and laws in wider society
- the importance of abiding by the law and what might happen if rules and laws are broken
- what human rights are and how they protect people
- to identify basic examples of human rights including the rights of children
- about how they have rights and also responsibilities
- that with every right there is also a responsibility e.g. the right to an education and the responsibility to learn



### Key vocabulary

Laws, society, human rights, police, leisure